AAAS Librarians Session 2015 -- Lightning Talks
Coordinator: Alison Ricker, Oberlin College

Science Literacy Week.
Jacqueline Kreller-Vanderkooy, York University

Research Data Management Instruction and Services Without a Dedicated Research Data Management Librarian.
Melanie Radik, Brandeis University

PlumX Implementation for Altmetrics.
Linda Wobbe, St. Mary’s College

Consilience and Special Collections.
Alyson Gamble, Mote Marine Laboratory and Aquarium

* Strategic Faculty Outreach.
Margaret Janz, Temple University

Library School STEM Curriculum and Meeting Student Needs.
Kelli Jean Trei, University of Illinois at Urbana-Champaign

New Needs and Opportunities.
Grace Baysinger, Stanford University

Effective Outreach and Collaboration with Faculty.
Christie Peters, University of Houston

* Website and Webpage Prominence and User Experience; Prioritizing Information.
Jessica Simpson, Texas Tech University

* Digitization in the Museum, Coordinating Media for Exhibits.
Renato Rodriquez, San Diego Natural History Museum

* No slides in the combined powerpoint presentation

Thank you to our AAAS hosts:
Kiki Forsythe kforsyth@aaas.org
Thomas Landreth tlandret@aaas.org
Christina Schlecht cschlech@aaas.org
Keith Layson klayson@aaas.org
Ryan Rexroth rrexroth@aaas.org

Thanks also to
Will Schweitzer, Science Advances Business Director
Science Literacy Week

Jacqueline Kreller-Vanderkooy
Physical Sciences Librarian
York University Libraries
Toronto, Ontario, Canada
What is Science Literacy Week?

Science Literacy Week
Wonder and Skepticism
September 22-28, 2014
#SciLitTO
http://uoft.me/scienceliteracy
Why Science Literacy Week?

Jesse Hildebrand
How did it go?
How did it go?
How did it go?
Will it continue?

Exploration & Innovation
Science Literacy Week, September 21-27, 2015
Providing Research Data Management Services and Instruction
Without a Data Management Librarian

Melanie Radik
Brandeis University
February 15, 2015
 Couldn’t Do It On Our Own: 

New England Collaborative Data Management Curriculum
Are Altmetrics for you?
PlumX at Saint Mary’s
The role of metrics in institutional evaluation

- Bibliometrics
- Citation Counts
  - “The value of information is determined by those who use it” Eugene Garfield
- Journal Impact Factors
- Rank & Tenure
Why use alternative metrics?

- Predict citation counts?

- Non-journal-based fields:
  - Medical researchers developing new protocols
  - Creative artists and writers
  - Book-intensive disciplines
  - Business management cases
  - Inventions and patents
Criticisms of altmetrics

- Not a measure of quality: hype, piling on
- Apples and oranges; measuring so many disparate categories is meaningless
- Manipulation; robo-tweeting
- Empirical evidence is slim
Why altmetrics at SMC?

- School of Business and AACSB accreditation
  - Business Dean asked Business Librarian to compile data
    - Book sales
    - Use of cases in classes
    - Media mentions
- Sedona implementation left out artists, musicians, novelists
- PlumX offered much of what we were seeking
What PlumX measures: mix of metrics
PlumX at SMC: by School

School of Economics and Business Administration

Researchers:

Narrow by:
- Accounting
- Business Administration
- Economics
- Finance
- Management
- Marketing

Show All
PlumX at SMC: by School

Impact by Type: All

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PlumX at SMC: by School

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<td>2007</td>
<td>Hyperpolarized water as an authentic magnetic resonance imaging contrast agent.</td>
<td>Article</td>
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<td>57</td>
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### PlumX at SMC: by Format; Books

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<td>Handbook of crisis counseling, intervention, and prevention in the schools</td>
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<td>International Business Ethics: Challenges and Approaches</td>
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<td>2013</td>
<td>Alcohol and Drugs in North America: A Historical Encyclopedia</td>
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<tr>
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<td>Monstess: Stories</td>
<td>1540</td>
<td>144</td>
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<tr>
<td>2010</td>
<td>Climate Change Science and Policy</td>
<td>45</td>
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<td>Rediscovering America's Sacred Ground: Public Religion and Pursuit of the Good in a Pluralistic America</td>
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<td>Separation of church and state</td>
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PlumX at SMC: by artifact; Book

Monstress: Stories

Usage
EBSCO - Abstract Views: 1786
EBSCO - Links-outs: 1
WorldCat - Holdings: 412

Captures
EBSCO - EXPORTS_SAVES: 1
Goodreads - Readers: 1539

Mentions
Amazon - Reviews: 29
Goodreads - Reviews: 115

About this book

Researchers: Lysley Tenorio
Groups: School of Liberal Arts / English
Publication Year: 2012

Stable URL: plumx/s/3Bkmui2kGkIwRswm7Lcnpy_s0eX9h7LZwDRA3DY
URL: http://www.worldcat.org/oclc/730414144
ISBN: 9782053564

PlumX at SMC: by Researcher – early career

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<td>Neanderthal hand and foot remains from Moula-Guercy, Ardèche, France.</td>
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<td>Co-occurrence of tuberculosis and an unusual rheumatoid-like arthritis in prehistoric Central California</td>
<td>Poster</td>
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<td>Patterns of sexual dimorphism in Pan and Gorilla limb bones</td>
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<td>2012</td>
<td>Differences between eastern and western gorillas in the forelimb and hindlimb skeletons</td>
<td>Poster</td>
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<td>2012</td>
<td>Miocene-to-Recent evolution of the hominin foramen magnum</td>
<td>Abstract</td>
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PlumX at SMC: senior faculty

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<td>Conductivity: A Simple Method to Probe Molar Solutions</td>
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PlumX at SMC: Performing Artist

### Year | Title |
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<td>2011</td>
<td>Lino Rivera plays Kokovich: &quot;Goth Anthem&quot;</td>
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<tr>
<td>2011</td>
<td>Lino Rivera plays Kokovich: &quot;The Bele That Brought the Devil&quot;</td>
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<td>2012</td>
<td>Lino Rivera plays Ravel Piano Concerto in G major, Third Movement</td>
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<tr>
<td>2012</td>
<td>Lino Rivera plays Ravel Piano Concerto in G major, Second Movement</td>
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<td>2012</td>
<td>Lino Rivera plays Copland's Variations</td>
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<td>2012</td>
<td>Lino Rivera plays Ravel Piano Concerto in G major, First Movement</td>
</tr>
<tr>
<td>2014</td>
<td>Lino Rivera plays Caténetes by Elliot Carter 11 Mar 2014</td>
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<td>2014</td>
<td>Lino Rivera plays Kokovich &quot;Goth Anthem&quot; (1997)</td>
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<tr>
<td>2007</td>
<td>Trombonarama a trombone extravaganza.</td>
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Conclusions and questions

- PlumX helps early career researchers and non-scientists demonstrate their impact better than traditional metrics.

- Will tenure committees, accrediting bodies and granting agencies care?

- Will librarians have the time to compile profiles for all faculty or will we be successful lobbying for additional staff?

- Will faculty and the Provost be impressed enough to continue to subscribe?
Thank you!

- Slides are posted on SlideShare

- Questions or comments?
References


References


Consilience and the Special Collections

Mote Marine Laboratory & Aquarium’s Library & Archives
Consilience: Unified learning between humanities, sciences, & social sciences
Libraries & Archives

- Digital repositories
- Different professional backgrounds
- New roles
- Expanded popular interest
- Hidden collections
- Global impact
Historic Collections - Modern Research

Bass Biological Lab

Eugenie Clark

Perry Gilbert

Charles M. Breder, Jr.
Different Formats

- Physical
- Digital
- Proof of impact
Consilience:
Unified learning between humanities, sciences, & social sciences
Libraries & Archives

- Digital repositories
- Different professional backgrounds
- New roles
- Expanded popular interest
- Hidden collections
- Global impact
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Different Formats

- Physical
- Digital
- Proof of impact
Providing Access

- Physical limited
- Digital allows more possibilities
- Reach non-scientific researchers
Citation
Any questions?
Alyson Gamble
agamble@mote.org

Donald Joseph Zinn, Research Fellow, with octopus c.1933-1934.
The Role of Library School STEM Curriculum in Academic Job Placement

Kelli Trei, Biosciences Librarian, University of Illinois at Urbana-Champaign

From the results of a job analysis of 171 Science, Technology, Engineering and Mathematics (STEM) academic library advertisements collected throughout the year of 2013, an interesting conundrum arose.

- 28% of the advertisements required knowledge of subject specific resources.
  - Of these, 32% do not require any STEM work experience (library or otherwise) or educational background.

So where are these applicants gaining this skill?
Scope

- The American Library Association (ALA) searchable database of ALA-accredited programs was the source of the school curriculum assessed. According to the ALA website, this information was provided by the institutions themselves and may not be up to date.
- The classes in the analysis came from the 30 schools with available tracks.
- Individual classes included in the evaluation were those specific to learning about STEM resources or “on the job” training.
- Although informatics is a growing trend, classes focused on that aspect alone were not included.
- So what are the “real-world” availability of science and health science – specific tracks in these identified library schools?
Background

The study of job advertisements classified the following as subject specific experience:

- Experience working in a STEM library
- Experience working in a non-library STEM position
- Taking subject-specific coursework
- Having a STEM degree.

The study included all STEM fields and health science positions.

- Of the 171 jobs:
  - 89% preferred or required some of the above listed experience.
  - The most required skill was STEM library experience, at 29%.
  - 32% were biomedical or health information positions.
Accuracy of ALA Program Listing

- Percentages of Existing Concentrations/Career Pathways from ALA Listings

<table>
<thead>
<tr>
<th>ALA-Accredited Concentration Listing</th>
<th>Schools with Existing Program</th>
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<tr>
<td>Health Sciences Librarianship or Health Informatics</td>
<td>18 of 30 listed</td>
<td>60.00%</td>
</tr>
<tr>
<td>Science Librarianship</td>
<td>7 of 15 listed</td>
<td>46.67%</td>
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</table>

- Note: Of the seven Science Librarianship tracks listed, two of the concentrations were generally titled “Reference Services” or “Special Librarianship” and included only one class in science specific resources.
## Course Analysis per Institution

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<thead>
<tr>
<th>Number of Science Courses Offered per Institution</th>
<th>Institution Count</th>
<th>Total Percentage</th>
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<td>3.33%</td>
</tr>
<tr>
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<td>2 Courses</td>
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<td>3 Courses</td>
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<td>20.00%</td>
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<td>4 Courses</td>
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<tr>
<td>5 Courses</td>
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<td>3.33%</td>
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<tr>
<td>Total</td>
<td>30</td>
<td>100.00%</td>
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</table>
% CLASS TYPE OFFERED

- Health Science Resource Education: 66%
- STEM Resource Education: 34%
Discussion

- Many more institutions used to offer career concentrations in the sciences than they do presently.
- The majority of concentrations and class offerings are related to health librarianship.
- Prospective academic librarians without a science background are unlikely to gain knowledge of subject-specific resources from a library science graduate program.
- Development of future course content must take into account the academic job market and skills that are necessary for an incoming subject specific librarian.
Next Steps

Future work should include:

- Evaluating course content for all ALA-Accredited Schools
- Evaluating course offerings and availability
- Surveying institutions to learn of course enrollment and interest
References and Acknowledgements


The author would like to thank Carly Hafner and Andrew J. Stephens, graduate assistants at Grainger Engineering Library, University of Illinois, Urbana-Champaign, for database design and data gathering assistance.

Contact me at ktrei2@illinois.edu, (217) 244-2503
New Needs and Opportunities

Grace Baysinger
Chemistry & Chemical Engineering Librarian
Stanford University
**Search:** **Keyword:** food security AND climate change

**CAB Abstracts**

Maize and wheat are two of the most important food crops worldwide. Together with rice, they provide 30% of the food calories to 4.5 billion people in almost ... Maize and wheat research has a crucial role to play in enhancing adaptation to and mitigation of climate change while also enhancing food security. ... diseases are critical for managing current climate variability and for adaptation to progressive climate change.

Full-text book search results in xSearch

1. Section IV. Food Security and Climate Change
   - CRCnetBASE
   - Soils and Human Health

2. 13.6 Climate Change and Food Security
   - Knovel
   - "...Climate Change and Food Security Climate is an important factor of agricultural productivity. Because of the fundamental role of agriculture in human welfare, concern has been expressed by many organisations and others regarding the potential effects of climate change on agricultural productivity. Interest in this matter has motivated a substantial body..."

AAAS Meeting, 15 Feb 2015
Stanford Profiles for Collaboration and Mentoring
Stanford Profiles for Collaboration and Mentoring

**Conference Proceedings**

**Enzymatic Activation of Nitro-Aryl Fluorogens in Live Cells for Turnover Activated Localization Microscopy**
Lee, M., Williams, J., Twieg, R., Rau, J., Moerner, W.
WILEY-BLACKWELL. 2015: 127-127

**Photoactivatable azido push-pull fluorophores for single-molecule imaging in and out of cells**
AMER CHEMICAL SOC. 2010

**Supersolution imaging of protein superstructures in live Caulobacter crescentus cells with EYFP**
Bitem, A. S., Thompson, M. A., Tolentini, N. K., Shapiro, L., Moerner, W. E.
AMER CHEMICAL SOC. 2009

**Publication Topics for this Person**

- Actin
- Bacterial Proteins
- Biophysical Phenomena
- Biophysics
- CHO Cells
- Caulobacter crescentus
- Cell Cycle
- Cell Membrane
- Cricetinae
- Cyanobacteria
- Diffusion
- Fluorescent Dyes
- Furans
- Green fluorescent Proteins
- Image Processing, Computer-Assisted
- Imaging, Three-Dimensional
- Kinetics
- Luminous Proteins
- Microscopy
- Microscopy, Fluorescence
- Mutation
- Nanotechnology
- Nitriles
- Photoactivating
- Photochemistry
- Proteins
- Proteins, Modifications
- Solutions
- Spectroscopy, Fluorescence
- Time Factors
Chemical Information Literacy

Here are a few useful resources pertaining to information literacy in chemistry:

- **XCIITR: eXplore Chemical Information Teaching Resources**
  - Division's collaborative project for instructional material in chemical information.

- **Information Competencies for Chemistry Undergraduates** May 2011, updated on Wikibooks:
  - Issued jointly with the Special Libraries Association Chemistry Division.

- **Chemical Information Sources** [Wikibook]
  - Describes high quality chemical information resources and their effective use. The Wikibook was originally compiled by Dr. Gary Wiggins of Indiana University and is currently updated by a group of chemical librarians, mostly from ARL institutions.

Individual Development Plans (IDPs) for Grad Students & Postdocs

  Recommends using IDPs in all chemistry graduate programs (see 1.6 of Exec summary).

- **Stanford Biosciences > Current Students > IDPs**
  Year 1 that focuses on mentoring, Year 2 that focuses on building skills, and Years 3-5 that includes both skills and career planning.

- **Information Skills for Successful Graduate Students (draft document)**
  The Education Committee of the ACS Chemical Information Division is working to identify information skills needed by successful graduate students. Info skills is one area that is omitted from IDPs that should be added.
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EFFECTIVE OUTREACH AND FACULTY COLLABORATION:
SEEDING SERENDIPITY

Christie Peters
Coordinator of Research Support Services
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Faculty Senate

Research & Scholarship Committee

- < 2010 – No library representation
- 2010/13 – Unofficial library representation
- 2014/Present – Official library representation

Open Access Subcommittee
Graduate School

Graduate Research and Scholarship Project Day (GRaSP)

• 2014 & 2015 Steering Committee

GRaSP Talks

Posters
Commonalities

• Thinking outside of the disciplinary box
• Building relationships now for future, if unknown, collaborations
• Establishing the library as a leader on campus
  • Scholarly Communications
  • Graduate Student Success
Thank you!

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